

Name _____

Name _____

Spelling Practice Activity

Dear Family,

Ask your child to write the spelling words correctly on a separate sheet of paper. As you work with your child to practice this week's spelling words, try the following activity.

Dictate sentences to your child using the spelling words. Have your child rewrite each sentence as a question, an exclamation, or a command. Encourage your child to read the sentences aloud and to notice how the expression of his or her voice changes with different types of sentences.

Example:

We do not know what time our friends plan to **arrive**. (Do you know what time our friends plan to **arrive**?)

My Home Word List

1. *arrive* arrive
2. *shown* shown
3. *role* role
4. *lone* lone
5. *cycle* cycle
6. *supply* supply
7. *beside* beside
8. *type* type
9. *spoken* spoken
10. *describe* describe
11. *silent* silent
12. *thrown* thrown
13. *excite* excite
14. *bowl* bowl
15. *decide* decide

My School Word List

1. arrive
2. shown
3. role
4. lone
5. cycle
6. supply
7. beside
8. type
9. spoken
10. describe
11. silent
12. thrown
13. excite
14. bowl
15. decide

